

EAST CLARENDON MIDDLE

1101 Pope St.
Turbeville, SC 29162

GRADES 6-8 Middle School

ENROLLMENT 313 Students

PRINCIPAL L.Dwayne Howell 843-659-2187

SUPERINTENDENT Mrs. Betty Coker 843-659-2188

BOARD CHAIR Dr. George P.Green 843-659-4917

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	30	10	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

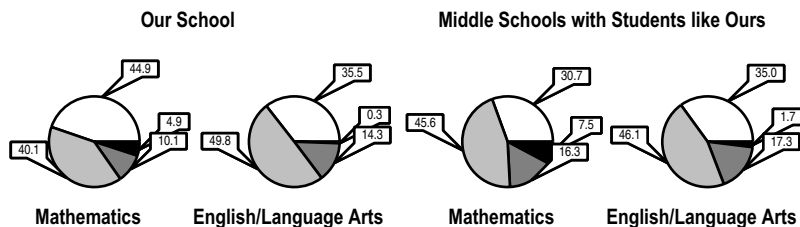
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Definition of Critical Terms	
	Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient Well prepared to work at next grade level; met expectations
	Basic Met standards; minimally prepared, can go to next grade level
	Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	15	95	24
Percent satisfied with learning environment	80.0%	73.9%	91.3%
Percent satisfied with social and physical environment	85.7%	66.7%	69.6%
Percent satisfied with home-school relations	66.7%	84.0%	90.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	318	99.4	35.5	49.8	14.3	0.3	14.6	17.6
Gender								
Male	152	99.3	42.2	48.9	8.9	N/A	8.9	17.6
Female	166	99.4	29.1	50.7	19.6	0.7	20.3	17.6
Racial/Ethnic Group								
White	181	98.9	22.5	58.1	18.8	0.6	19.4	17.6
African-American	120	100.0	50.9	39.8	9.3	N/A	9.3	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	16	100.0	64.3	28.6	7.1	N/A	7.1	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	275	99.6	30.2	53.3	16.1	0.4	16.5	17.6
Disabled	43	97.7	78.1	21.9	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	318	99.4	35.1	50.0	14.5	0.4	14.9	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	317	99.4	34.9	50.2	14.6	0.4	14.9	17.6
Socio-Economic Status								
Subsidized meals	191	99.5	46.0	47.2	6.7	N/A	6.7	17.6
Full-pay meals	125	99.2	20.2	53.8	25.2	0.8	26.1	17.6

Mathematics								
All students	318	99.1	44.9	40.1	10.1	4.9	15.0	15.5
Gender								
Male	152	99.3	44.1	41.9	11.0	2.9	14.0	15.5
Female	166	98.8	44.9	38.8	9.5	6.8	16.3	15.5
Racial/Ethnic Group								
White	181	98.9	33.8	47.5	11.9	6.9	18.8	15.5
African-American	120	99.2	60.2	30.6	6.5	2.8	9.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	16	100.0	42.9	35.7	21.4	N/A	21.4	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	275	98.9	41.7	42.1	10.6	5.5	16.1	15.5
Disabled	43	100.0	69.7	24.2	6.1	N/A	6.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	318	99.1	44.3	40.4	10.3	5.0	15.2	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	317	99.1	44.1	40.6	10.3	5.0	15.3	15.5
Socio-Economic Status								
Subsidized meals	191	100.0	56.4	32.5	8.6	2.5	11.0	15.5
Full-pay meals	125	97.6	27.7	51.3	12.6	8.4	21.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	84	N/A	29.8	45.2	20.2	4.8	25.0
	Grade 7	91	N/A	27.8	55.6	12.2	4.4	16.7
	Grade 8	82	N/A	19.2	50.0	26.9	3.8	30.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	112	98.2	34.0	44.7	20.4	1.0	21.4
	Grade 7	103	100.0	38.7	52.7	8.6	N/A	8.6
	Grade 8	103	100.0	34.1	52.7	13.2	N/A	13.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	84	N/A	45.2	39.3	13.1	2.4	15.5
	Grade 7	91	N/A	54.9	31.9	9.9	3.3	13.2
	Grade 8	82	N/A	36.7	55.7	5.1	2.5	7.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	112	99.1	35.6	39.4	16.3	8.7	25.0
	Grade 7	103	100.0	47.3	39.8	9.7	3.2	12.9
	Grade 8	103	98.1	53.3	41.1	3.3	2.2	5.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 313)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	10.9%	14.4%
Retention rate	0.6%	Up from 0.4%	3.0%	2.3%
Attendance rate	98.8%	Down from 98.9%	94.8%	95.2%
Eligible for gifted and talented	10.7%	Down from 17.3%	12.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.5%	Down from 16.2%	14.3%	14.1%
Older than usual for grade	7.0%	Up from 5.7%	4.2%	4.9%
Suspended or expelled	13.4%	Up from 6.1%	1.0%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 18)				
Teachers with advanced degrees	44.4%	Up from 36.8%	46.0%	47.1%
Continuing contract teachers	50.0%	Up from 5.3%	80.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.7%	Down from 91.6%	83.7%	84.3%
Teacher attendance rate	92.5%	Down from 95.5%	94.8%	95.0%
Average teacher salary	\$35,737	Down 2.3%	\$38,924	\$39,924
Prof. development days/teacher	9.9 days	Up from 8.7 days	10.7 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	23.2 to 1	Up from 9.3 to 1	20.9 to 1	21.0 to 1
Prime instructional time	89.7%	Down from 93.1%	88.5%	88.9%
Dollars spent per pupil*	\$5,530	Up 3.8%	\$5,779	\$5,854
Percent spent on teacher salaries*	52.0%	Down from 56.1%	62.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.4%	Up from 93.6%	96.0%	94.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had a very successful year at East Clarendon Middle School. Our goal to enhance the academic and character growth of our students was accomplished. New textbooks and resource materials helped to improve students' achievement. Activities were also provided to promote students' social and emotional development. Among our achievements are the following:

Four students were named Junior Scholars.

Our Academic Challenge Team won their division championship.

Our students obtained over 20,000 Accelerated Reader Points.

Forty students were inducted into the Junior Beta Club.

Students were rewarded for participation in the Lieutenant Governor's Essay Contest, The Young Writer's Conference and other local writing contests.

Early Bird Math Classes were held.

Students participated in the Governor's Citizenship Award Program.

Our students participated in the Pennies for Patients Program.

The Pee Dee Math and Science Hub provided the Standards in Practice Workshops for our teachers.

Consultants were provided by the Coastal Rural Systemic Initiative. These activities helped teachers gear instruction at each grade level to meet the needs of our students. The music and art teachers provided experiences for students in the fine arts.

We have a very supportive School Improvement Council who sponsored our Christmas Basket Program and fostered the growth of our school.

We thank our parents and the community for their continued support.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.